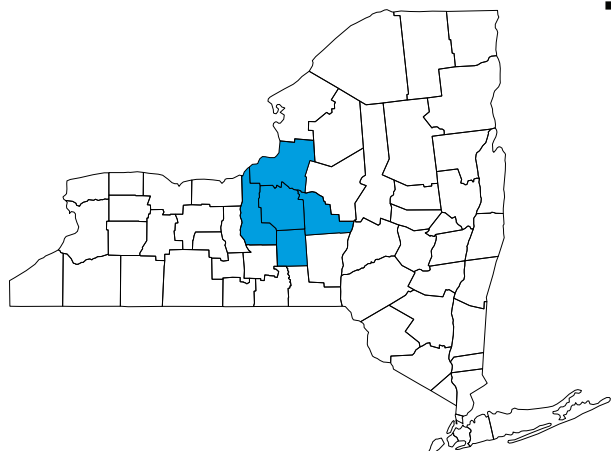


The State of Foreign-Born Workers New York State • Central New York



30,914	5,643	51.39% Women	48.61% Men
Foreign-Born Population	Limited English Proficient	Foreign-Born by Gender	

Place of Birth	Africa	Asia	Europe	Latin America	North America
	12.73%	39.61%	20.40%	24.16%	3.10%

Highlights

- In 2021, Central New York dropped from being the highest-performing region in narrowing the disparity gap between foreign and native-born in 2012 to occupying 10th place.
- Foreign-born residents have higher poverty rates than their native-born counterparts. The disparity in poverty rates between foreign and native-born increased from the 2012 rates by almost 12 percentage points in 2021.
- Foreign-born residents in 2012 had lower unemployment rates than their native-born counterparts. The trend, however, was reversed in 2021 with native-born residents recording lower rates.
- Lower educational attainment in Central New York appears to contribute to high poverty rates recorded by high school diploma holders or lower. The high rate is consistently recorded in 2012 and 2021 and stands in stark contrast with rates recorded by college degree holders. A 23-24 percentage point differentiates the two groups' poverty rates.
- Lack of English proficiency intersects with low educational attainment, further intensifying poverty vulnerability. Limited English-proficient foreign-born residents recorded a 20-percentage point higher poverty rate than their English-proficient counterparts. College degree holders who are limited English proficient also recorded higher poverty rates than their English Proficient counterparts.

Ranking

	2012		2021	
Regional Score Card ¹	0.49		-1.49	
Regional Rank ²	1st Place		10th Place	
	Foreign-Born	Native Born	Foreign-Born	Native-Born
Poverty Rate	21.43%	18.22%	33.41%	18.35%
Unemployment Rate	5.11%	6.27%	6.10%	4.25%



**Institute on
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Effects of Low Educational Attainment & English Proficiency: Outcomes of Foreign-Born New Yorkers Who Are Holders of **High School Diploma or Less**

Total Population	English Proficient	Non-English Proficient	
14,252	9,149		
		2012	2021
Poverty Rates for All		32.54%	31.84%
Poverty Rates for English Proficient		25.57%	24.50%
Poverty Rates for Non-English Proficient		45.39%	45.84%
Unemployment Rates for All		6.69%	4.04%
Unemployment Rates for English Proficient		6.51%	4.30%
Unemployment Rates for Non-English Proficient		7.02%	3.55%

Effects of High Educational Attainment & English Proficiency: Outcomes of Foreign-Born New Yorkers Who Are Holders of **College Degrees**

Total Population	English Proficient	Non-English Proficient	
11,082	10,872		
		2012	2021
Poverty Rates for All		8.69%	9.02%
Poverty Rates for English Proficient		8.68%	8.84%
Poverty Rates for Non-English Proficient		9.11%	17.25%
Unemployment Rates for All		5.23%	7.43%
Unemployment Rates for English Proficient		5.34%	7.59%
Unemployment Rates for Non-English Proficient		Not available	Not available

Central New York includes the counties: Cayuga, Cortland, Madison, Onondaga, and Oswego.

The source of data is the American Community Survey, 2021, one-year data. The data includes all foreign-born individuals who are 16-64 years of age.

¹ Scorecard is calculated based on the performance of the region against seven economic indicators; income, poverty, unemployment, working poor, full-time work, homeownership, and rent burden. The region's performance is calculated based on the differences in the seven economic outcomes between foreign-born and native-born New Yorkers. We calculate a standardized score for seven outcomes using the mean and standard deviation of each outcome across the state. Then, we average these scores for seven scores to compose one general index score indicating the overall disparity between foreign-born and native-born New Yorkers in each region. Higher index scores can be interpreted as positive and lower scores can be interpreted as negative.

² Rank represents the performance of the region when compared to the other nine regions of New York State. 1 = best performer; 10 = worst performer.